

Australian National History Curriculum Links

Activities in the Flynn Trail are relevant but not limited to the Australian National History Curriculum: Foundation to Year 6 and Years 9 & 10.

Activities located in Adelaide House & the Royal Flying Doctor Service are particularly pertinent to

- Developing an awareness of community heritage: Foundation–Year 2
- Investigating a local building: Year 3

For Christ and Continent: Controversy and Contradiction is particularly pertinent to

- Developing an awareness of justice: Years 3-6.
- Contact History: Year 4
- The history of Australia from 1918 to the present: Year 10

Flynn’s Aim is particularly relevant to

- Year 9 - the development of Australian nationalism

And

- The history of Australia from 1918 to the present: Year 10

Activities at the Old Timer’s Traeger Museum are particularly relevant to

- The Past in the Present: Year 2
- Creating time-lines of Central Australian History: Year 5
- Understanding the Contribution of migrants to Australia: Year 6

For more information about the Australian National History Curriculum visit:

www.australiancurriculum.edu.au/History/Curriculum/F-10

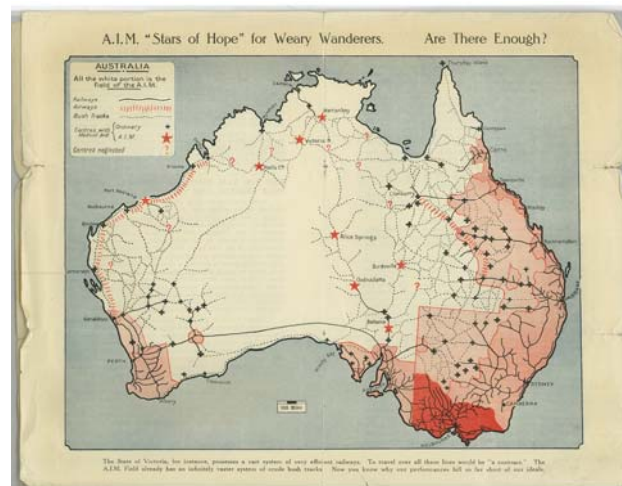


Image courtesy National Library of Australia MS3288 Box 2

Detailed Links to the National History Curriculum

These are suggestions not limits. Please feel free to find your own.

Museum	Activity – Worksheet	
<p>Any Museum with an Object Collection – Old Timers Highly Recommended</p> <p>Flynn Trail</p> <p>Object Finding Cards x</p> <p>National Pioneer Women’s Hall of Fame</p>	<p>‘I know what I like’</p> <p>Find Flynn’s Things – paper folding activity</p> <p>Adelaide House & Old Timers Trager Museum</p> <p>Hermannsburg Missionaries Colouring In Activity -</p>	<p>Foundation Year</p> <p>Personal and Family Histories</p> <p>How the stories of families and the past can be communicated, for example through photographs, artefacts, books, oral histories, digital media, and museums (ACHHK004)</p>
<p>Adelaide House, Stuart Town Gaol and Old Alice Springs Gaol</p>		<p>Year 2</p> <p>The Past in the Present</p> <p>The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past (ACHHK044)</p>
<p>Old Timers Museum, Ghan Legends Museum, Aviation Museum and Royal Flying Doctor Service</p>	<p>Time-Line to Travel in Central Australia</p>	<p>The impact of changing technology on people’s lives (at home and in the ways they worked, travelled, communicated, and played in the past) (ACHHK046)</p> <p>Sequence familiar objects and events (ACHHS047)</p>
<p>The Flynn Trail Educational Package</p>		<p>Year 5</p> <p>The Australian Colonies</p>



		<p>The role that a significant individual or group played in shaping a colony; for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders, and Aboriginal and/or Torres Strait Islander peoples. (ACHHK097)</p>
<p>Flynn, Nationalism and Inland Expansion</p>		<p>Year 9 The Making of the Modern World</p> <p>Progressive ideas and movements (1750 – 1918) The emergence and nature of key ideas in the period, with a particular focus on nationalism,(ACDSEH019)</p> <p>The role of John Flynn and response of Inlanders, pastoralist, coastal Australians and members of the protestant churches (ACDSEH087)</p> <p>The short and long-term impacts of Flynn's nationalism on the development of Inland Australia through establishment of the world's first flying doctor service (ACDSEH088)</p> <p>The extension of settlement, including the effects of contact (intended and unintended) between European settlers in Australia and Aboriginal and Torres Strait Islander peoples (ACDSEH020)</p>